

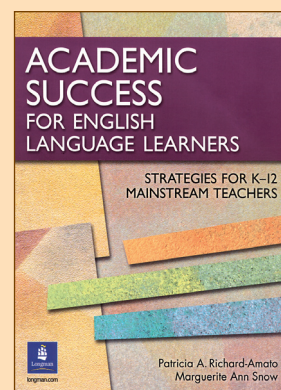
**Academic Success for English Language Learners: Strategies
for K-12 Mainstream Teachers**

Patricia A. Richard-Amato and Marguerite Ann Snow, eds.

Professionals in the field should not be discouraged from this book's focus on educating mainstream teachers of English language learners. While all 24 chapters, written by a variety of well-known authors, are united by the book's emphasis on a respect for multiculturalism in the classroom, a rallying cry in classrooms across the United States, the topics covered are just as relevant for instructors in EFL classrooms around the world, especially considering the growing emphasis on content-based instruction in such classes. Take, for example, Gibbons' genre approach to teaching writing, or Alvermann and Phelps' excellent overview of assessment tools, or the detailed discussion of supporting or modifying original texts to make them more accessible, by Echevarria and Graves. These are all valuable suggestions to EFL, ESL, and mainstream instructors alike. While many of the topics are familiar to experienced professionals, the editors have done a thorough job of covering four main areas: theoretical considerations, sociocultural issues, instruction and assessment, and readings in specific content areas. Each chapter begins with a "Questions to Think About" section and ends with a "Questions and Projects for Reflection and Discussion" section, making the book an excellent resource for both pre- and in-service training.

2005, 539 pages

ISBN: 0-13-189910-4



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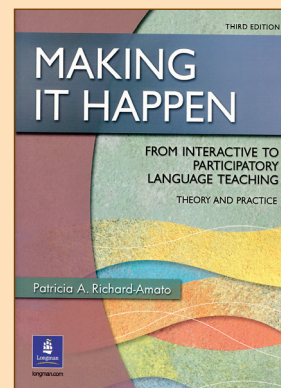
Making It Happen: From Interactive to Participatory Language Teaching

Patricia A. Richard-Amato

This resource book is full of practical ideas to help get students more active in the classroom. Activities involving such things as games, physical movement, music, storytelling, and communication are presented with easy-to-follow instructions. What sets this resource book apart from many others is the fact that the activities are but one part of what the book has to offer. *Making It Happen* also delves into the theory behind the activities as well as the practical issues—such as lesson planning, audio-visual equipment, and teaching language through content—that one might need to consider in incorporating the techniques into the classroom. This edition of the book expands the *Programs in Action* section, which gives educators an indication of other language programs in the field (ESL, Foreign Language, two-way or dual bilingual education programs). The four case studies at the end of the book, along with the questions for reflection and discussion after each chapter, make this book a suitable title to include in any training program.

2003, (third edition) 562 pages

ISBN: 0-13-060193-4



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